Оксана Карпюк

АНГЛІЙСЬКА МОВА

зі Смайликом

Підручник для 1-го класу закладів
загальної середньої освіти
(з аудіосупроводом)

ББК

К 26 **Карпюк О. Д.**
Англійська мова зі Смайликом: Підручник для 1-го класу закладів загальної середньої освіти (з аудіосупроводом).
ISBN

Підручник розроблено згідно із Державним стандартом початкової загальної середньої освіти Нової української школи на основі оригінальної *авторської концепції позитивної мотивації та креативного іншомовного навчання молодших школярів*. Книга містить матеріал, передбачений для 1 класу типовими програмами Нової української школи в іншомовній галузі з англійської мови.

Діяльнісний підхід та *комунікативно-ігрова методика* забезпечуються характером завдань підручника з аудіосупроводом та іншими компонентами до нього: інтерактивним мультимедійним додатком, робочим зошитом та зошитом-прописами для учня, ресурсною папкою та книгою для вчителя з поясненням авторської концепції і поурочними розробками.

ISBN
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CONTENTS

Key qualities of progressive education are included:

- values
- self-awareness
- intercultural awareness
- communication
- collaboration
- empathy
- active listening
- thinking skills
- creativity
- digital skills

INTRODUCTION pp. 6-7			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
Listen. Point. etc.	*Classroom language:* Instructions		Global awareness. Paying attention to visual details.

UNIT 1 HELLO, FRIENDS! pp. 8-19			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
I am... What is your name? – My name is... How are you? – I'm fine.	Greetings and introductions. English names of boys and girls.		Identifying and responding to instructions in symbols. Identifying and recognizing book characters. ***Creativity:*** *making a name badge, acting out, singing, saying chants*
Story Time	***Value:*** Make friends.		
Revision			Listening. Speaking. ***Creativity:*** *making a stick puppet, acting out*

UNIT 2 MY SCHOOL pp. 20-33			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
What is it? – It is a... Is it a...? – Yes, it is. / No, it isn't. *Open* the book.	School things. Numbers 1 – 6. Commands.		Identifying and asking about school things. Following commands. Counting objects. Matching. ***Creativity:*** *making a school tree, miming, acting out, singing, saying chants, playing guessing games*
Story Time	***Value:*** Be attentive.		
Revision			Listening. Speaking. ***Creativity:*** *making a spinning top, playing games*

UNIT 3 FAMILY AND FRIENDS pp. 34-45			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
Who is this? – This is my... He/She is... Is this your...? – Yes, he/she is./No, he/she isn't. How is ...? — He/She is fine. Thank you.	Family members. Friends' names.		Paying attention to visual details. Identifying and naming members of the family. Introducing friends. Asking about people. ***Creativity:*** *drawing, making puppets, acting out, singing, saying chants*
Story Time	***Value:*** Be polite.		
Revision			Listening. Speaking. Presenting. ***Creativity:*** *drawing a family tree, playing guessing games*

UNIT 4 MY PETS pp. 46-55			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
What is this? – It's a... I have got a... N. has got a... It's... *(white)*.	Pets. Farm animals. Colours. Adjectives describing size.		Identifying and asking about pets. Paying attention to visual details. Predicting. Describing pets using colours. Speaking to an audience. ***Creativity:*** *making a pet book, drawing, acting out, singing*
Story Time	***Values:*** Be kind to animals. Be careful at the farm.		
Revision			Listening. Speaking. Using adjectives.

UNIT 5 MY TOYS pp. 56-67			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
Look at my/his/her... His/Her... is ... *(blue)*. What a beautiful...!	Toys. Christmas and New Year greetings.	**A a**, ant **B b,** bear **C c**, cat **D d**, dog	Drawing attention. Naming, identifying and asking about toys and Christmas objects. Describing toys using colours as adjectives. ***Creativity:*** *making a Christmas card, acting out, singing, playing board games*
Story Time	***Value:*** It's good to share.		
Revision			Listening. Speaking. Matching capital and lower-case letters. Matching letters and phonics.

UNIT 6 HAPPY BIRTHDAY! pp. 68-79			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
It is my birthday party. Come in. I'm happy. How old are you? — I'm seven (today). How old is he/she? — He/She is... (ten).	Numbers 7-10. Birthday greetings. Presents.	**E e**, elephant **F f**, fox **G g**, goose **H h**, horse **I i**, iguana **J j**, jaguar **K k**, kangaroo **L l**, lion	Naming and identifying objects at someone's birthday party. Saying how old you are. Asking someone's age. ***Creativity:*** *making a birthday card, acting out, singing, saying chants, playing a board game*

Story Time	***Value:*** Wish happy birthday to your friend. Say 'thank you' for accepting presents.	
Revision		Listening. Speaking. Recognising letters. Matching letters and phonics.

UNIT 7 MY FOOD pp. 80-91			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
I've got... and... V. has got... and... Some juice? — Yes, please. / No, thank you. Tea or milk? — Tea, please. I'm hungry. Let's have...	Food and drinks.	**M m**, monkey **N n**, Nina **O o**, owl **P p**, pig **Q q**, queen **R r,** rabbit **S s**, snake **T t**, turtle	Naming and identifying food and drinks. Asking for food. Offering food and drinks. Accepting or rejecting offers. **Creativity:** *drawing a menu, making a food spoon, acting out, singing, saying chants, playing a game*
Story Time	***Value:*** Be polite at the table. Stay clean when you eat.		
Revision			Speaking. Matching capital and lower-case letters. Recognising phonics. Matching letters and phonics.

UNIT 8 I CAN PLAY pp. 92-105			
structure	**vocabulary**	**letters and phonics**	**skills and functions**
We/They can... He/She cannot... Can you...? — Yes, I can. / No, I can't. A. is... (sad) today.	Actions. Feelings.	**U u**, uncle **V v**, Vicky **W w**, wolf **X x**, ox **Y y**, yak **Z z**, zebra	Telling someone about your abilities. Asking about someone's abilities. Describing people's feelings using adjectives. Blending sounds. Recognizing words. Reading simple sentences. ***Creativity:*** *drawing, acting out, singing, saying chants*
Story Time	***Value:*** Develop your imagination!		Saying ABC.
Revision			Listening. Speaking. Matching capital and lower-case letters. Recognising phonics. Matching letters and phonics. Reading.

PICTURE DICTIONARY pp. 106-110

TEACHER'S FILES pp. 111-127

INTRODUCTION

1 Listen. / Послухай.
2 Listen and point. / Слухай та показуй.
3 Point and say. / Покажи та скажи.

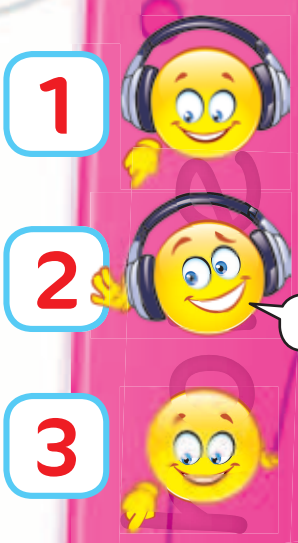
See Teacher's Files (TF) on page 111.

1 HELLO, FRIENDS!

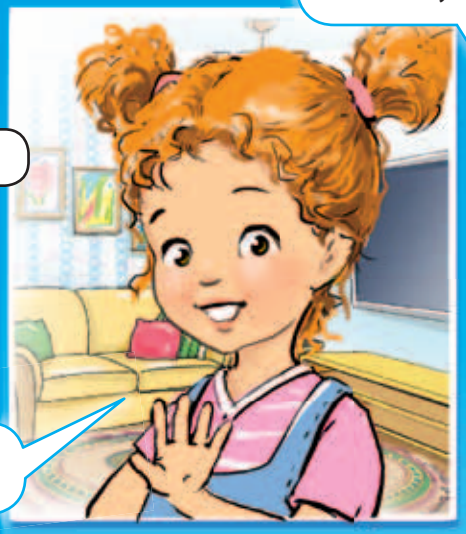
1 Listen and sing. / Послухай та заспівай.
2 Listen and repeat. / Послухай та повтори.

Play a 'Hot Potato' game'
See Teacher's Files (TF) on page 111.

smilephone



Hello, I am Nick.



Hello, I am Liz.

Hello, I am Ben.

Hello, I am Vic.

1 Listen and point. / Слухай та показуй.
2 Listen and repeat. / Послухай та повтори.
3 Point and say. / Покажи та скажи.

Play a ball game.

See TF on page 112.

1

2

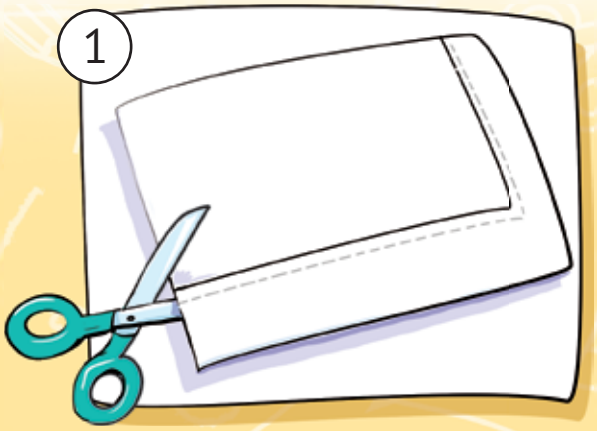
3

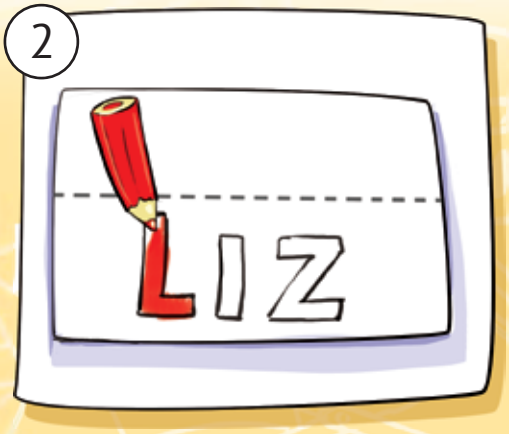
girls

Liz, Vic,
Mary, Sue

boys

Ben, Nick,
Harry, Lou





4

1 **Listen to the chant.** / Послухай римівку.
2 **Listen and repeat.** / Послухай та повтори.
3 **Make your name badge.** / Виготуй бейдж зі своїм ім'ям.
4 **Have a talk.** / Поговоріть удвох.

Hello, I am Lou.

Hello, Lou.

Play a memory game.
See TF on page 112.

1 **Listen and sing.** / Послухай та заспівай.
2 **Sing and point.** / Співай та показуй.
3 **Point and name.** / Покажи та назви ім'я.

Play a ball game.
See TF on page 112.

What is your name?

My name is Harry.

3

1

2

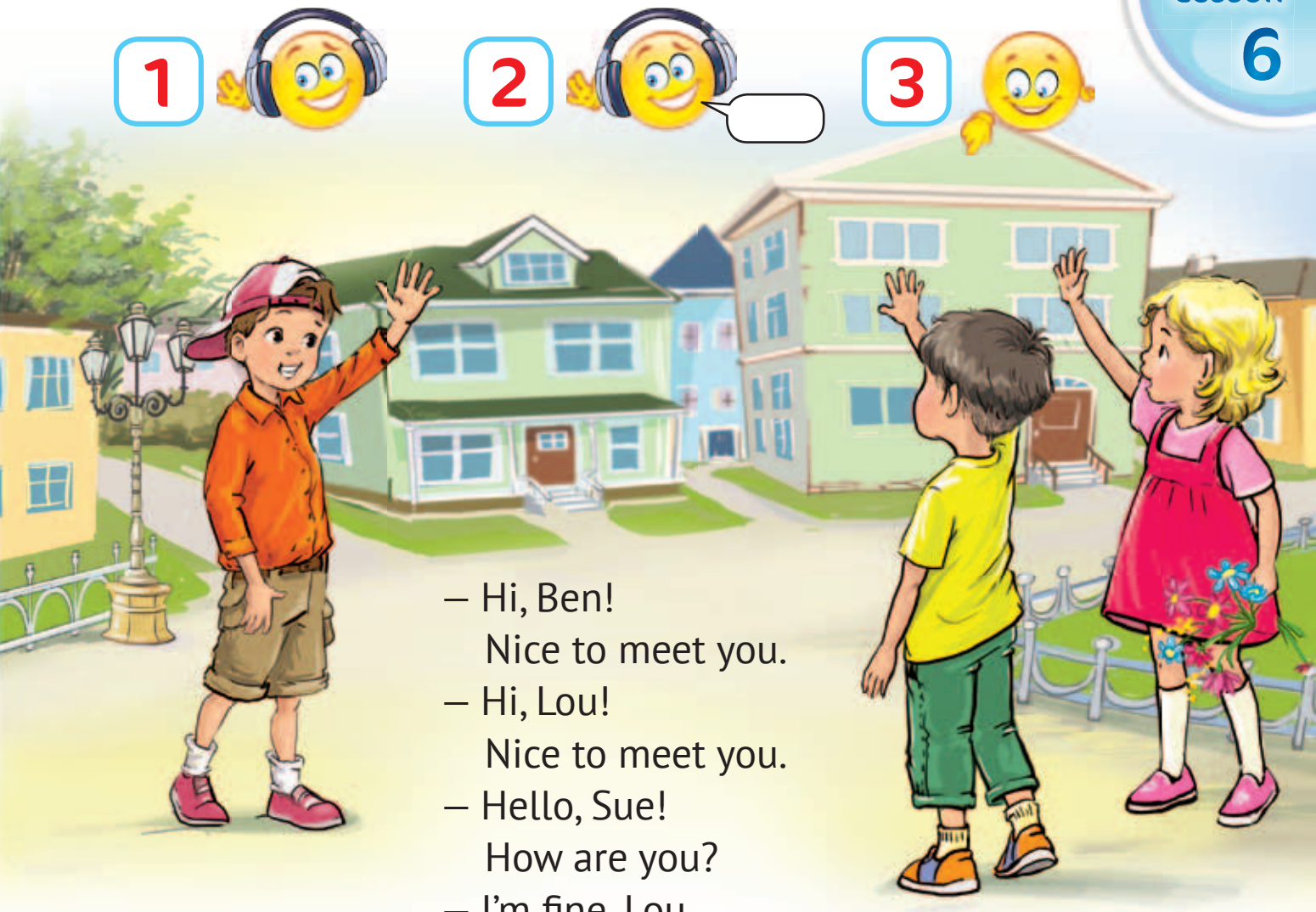
3

4

1 Listen and point. / Слухай та показуй.
2 Listen and repeat. / Послухай та повтори.
3 Point and say. / Покажи та скажи.
4 Act out. / Зіграй роль.

Sing ‘Goodbye Song’.
See TF on page 112.

1 2 3



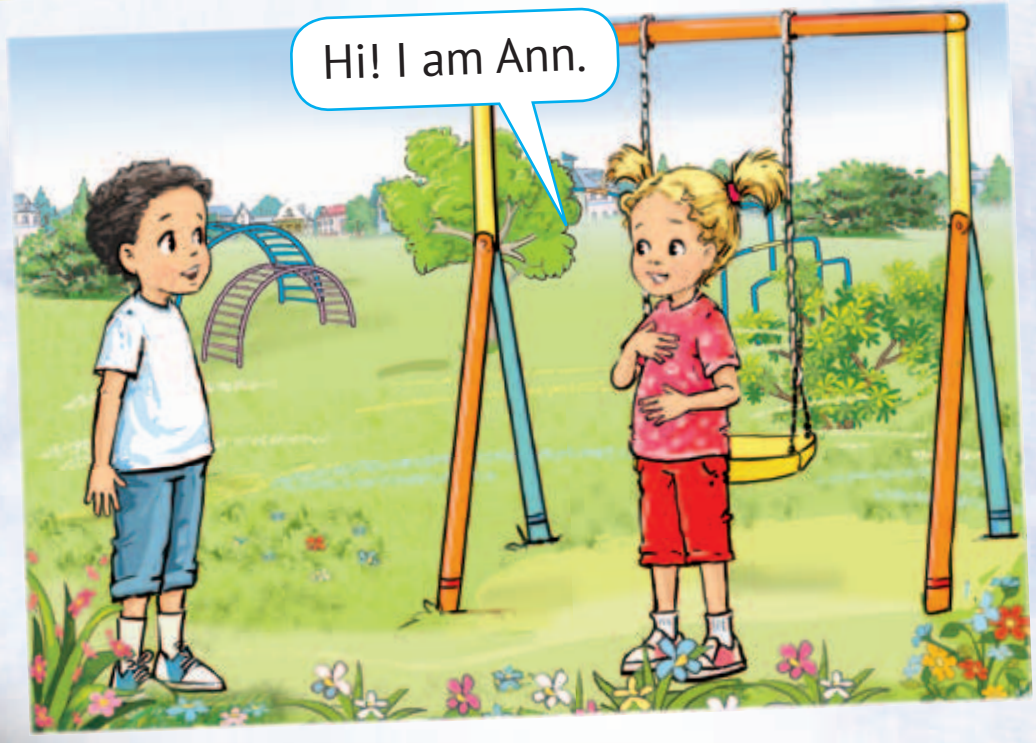
– Hi, Ben!
Nice to meet you.
– Hi, Lou!
Nice to meet you.
– Hello, Sue!
How are you?
– I'm fine, Lou.
And how are you?

4

1 **Listen to the chant.** /
Послухай римівку.
2 **Listen and repeat.** /
Послухай та повтори.
3 **Point and say.** /
Покажи та скажи.
4 **Have a talk.** /
Поговоріть утрьох.

Play 'Say Hello' game.
See TF on pages 112-113.

STORY



TIME

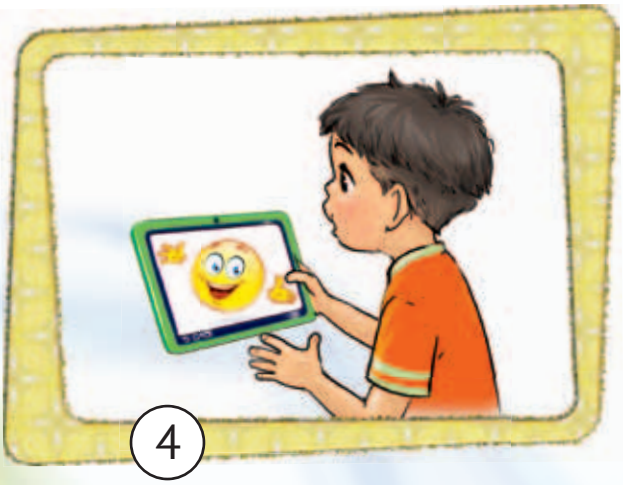
3

1 Listen and point. / Слухай та показуй.
2 Listen and repeat. / Послухай та повтори.
3 Act out. / Зіграй роль.

Do the activities.
See TF on page 113.

REVISION

1



2

1 **Listen and find.** / Послухай та знайди.
2 **Make a stick puppet. Choose a name.** / Виготуй ляльку. Обери ім'я.
3 **Act out.** / Зіграй роль.

Use the cut-outs in Activity Book.
See TF on page 113.

3

2 MY SCHOOL

SCHOOL TREE

A PENCIL

A PEN

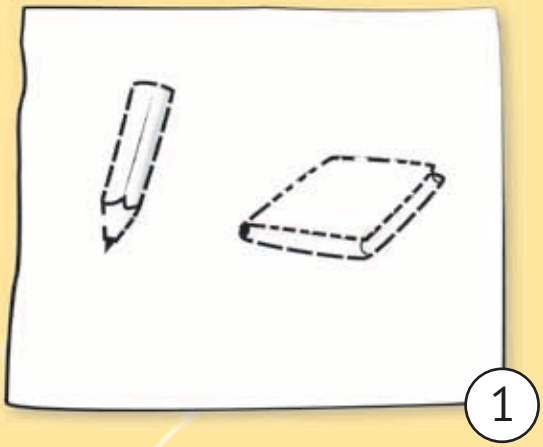
A BOOK

A BAG

1 **Listen to the chant and point.** / Слухай римівку і вказуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and name.** / Покажи та назви.
4 **Make your school tree.** / Виготуй своє шкільне дерево.

See TF on page 113.

4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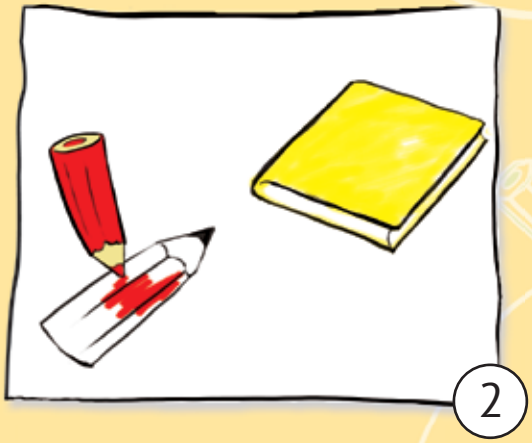
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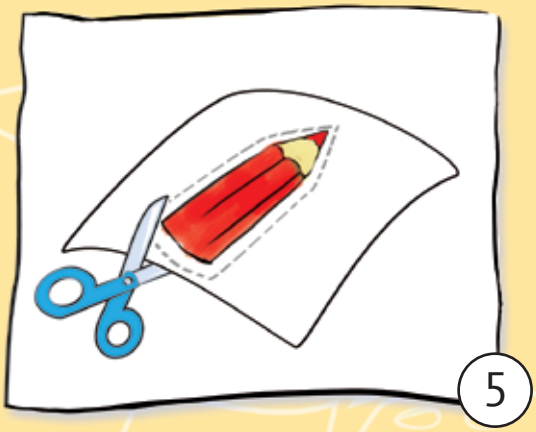
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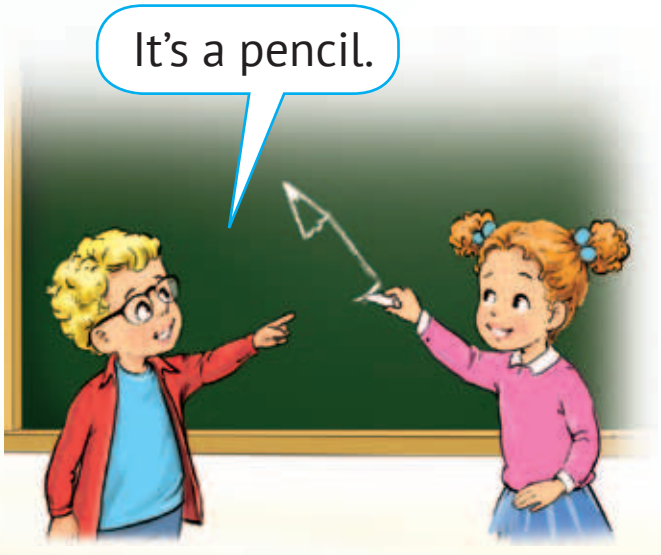


4

1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Play your guessing game.** / Пограй у гру на вгадування.

See TF on page 113.

1 2 3

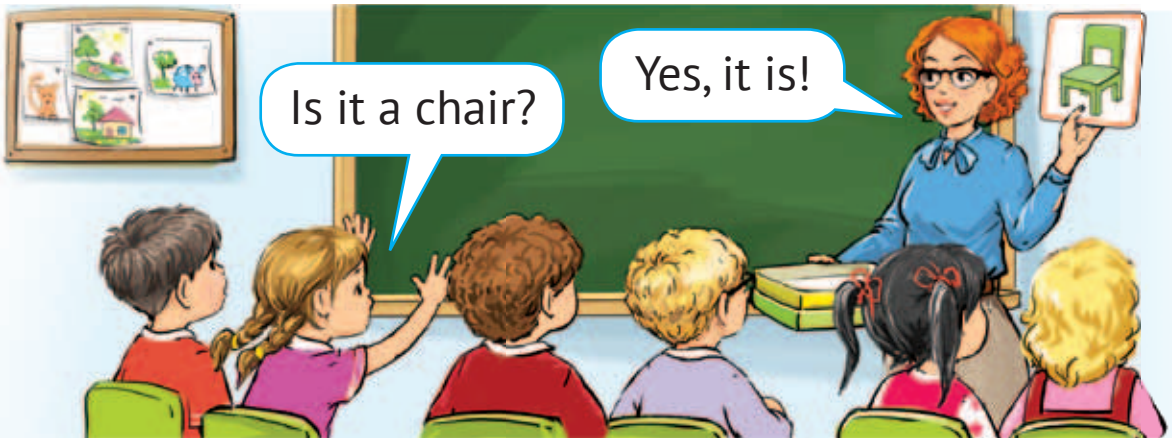
It's a ...

1 **Listen and point.** / Слухай та показуй.
2 **Point and name.** / Покажи та назви.
3 **Match and say.** / З'єднай та скажи.

See TF on page 114

1

2



3

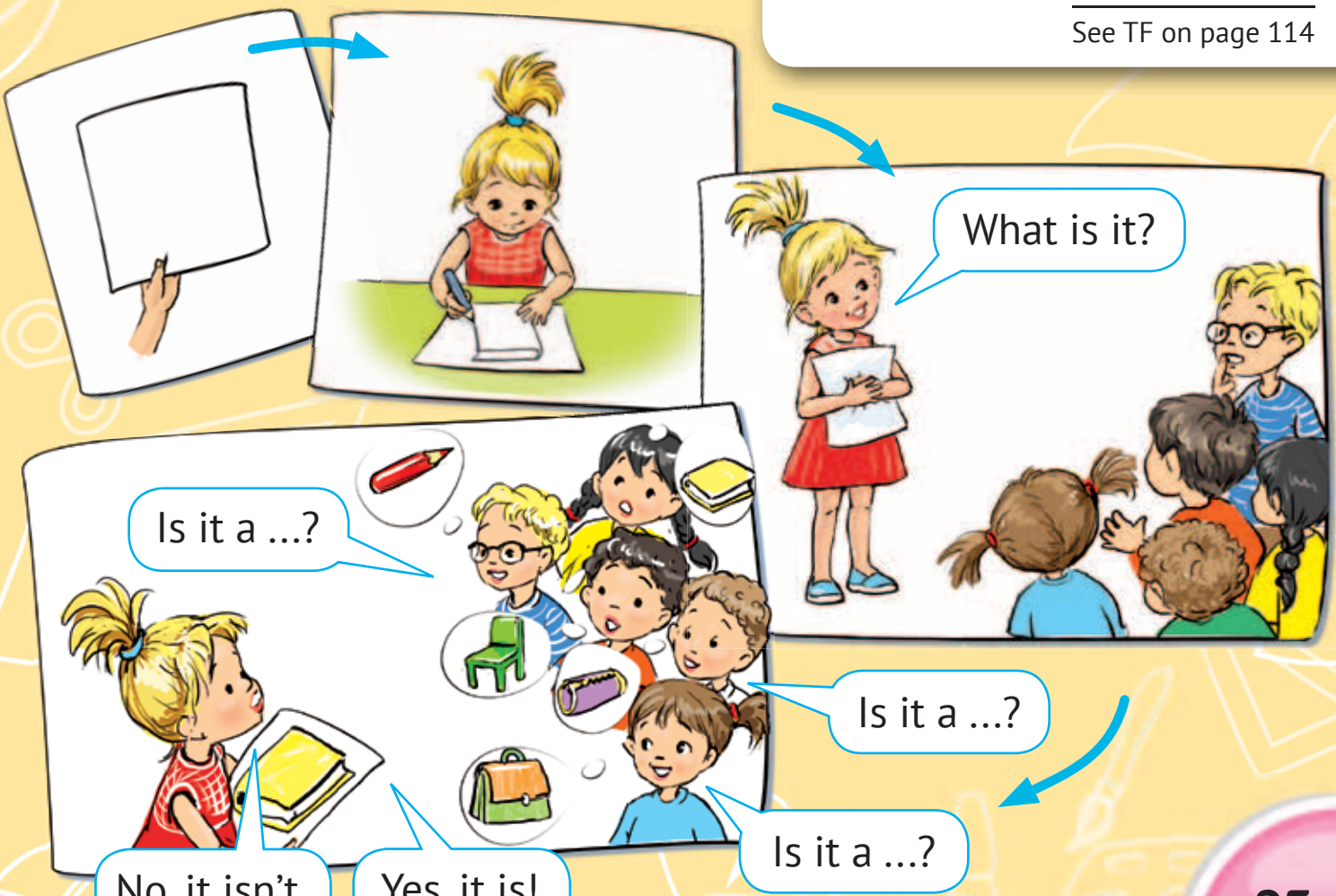
– Is it a pen?
– Yes, it is.

1 Listen and point. / Слухай та показуй.
2 Listen and repeat. / Послухай та повтори.
3 Point, ask and answer. / Покажи, запитай, дай відповідь.

Play the guessing game.
See TF on page 114.

1 **Listen and sing.** / Послухай та заспівай.
2 **Draw your picture.** / Намалюй малюнок.
3 **Play your guessing game.** / Пограй у гру на вгадування.

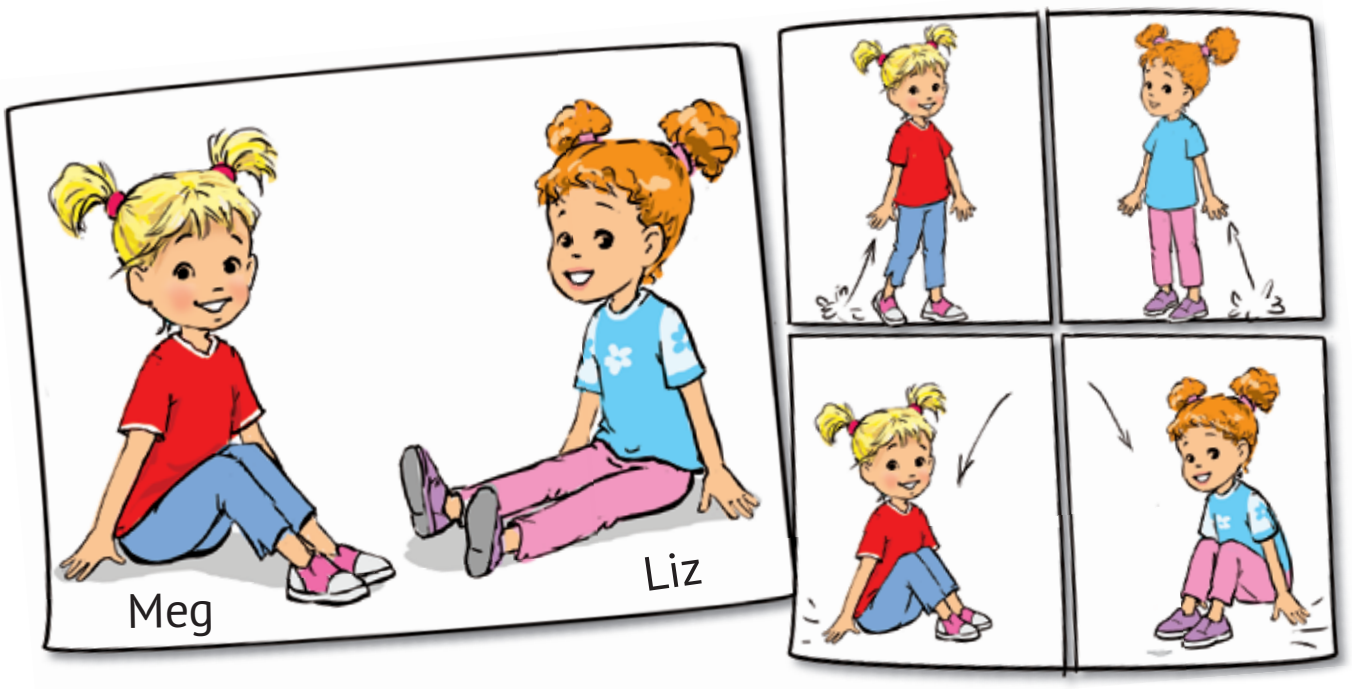
See TF on page 114



1 **Listen and say the chant.** / Послухай та розкажи римівку.
2 **Listen, point and repeat.** / Послухай, покажи та повтори.
3 **Count and say.** / Полічи та скажи.
4 **Play the game.** / Пограй у гру.

See TF on page 114.

1, 2, 3 — clap with me:
Clap, clap, clap!
4 and 5 — you and I:
Clap, clap, clap,
clap, clap!



1 **Listen to the chant, point and repeat.** / Послухай римівку, покажи та повтори.
2 **Point and say.** / Покажи та скажи.
3 **Say the chant and mime.** / Розкажи римівку, покажи відповідні рухи.

See TF on page 114.

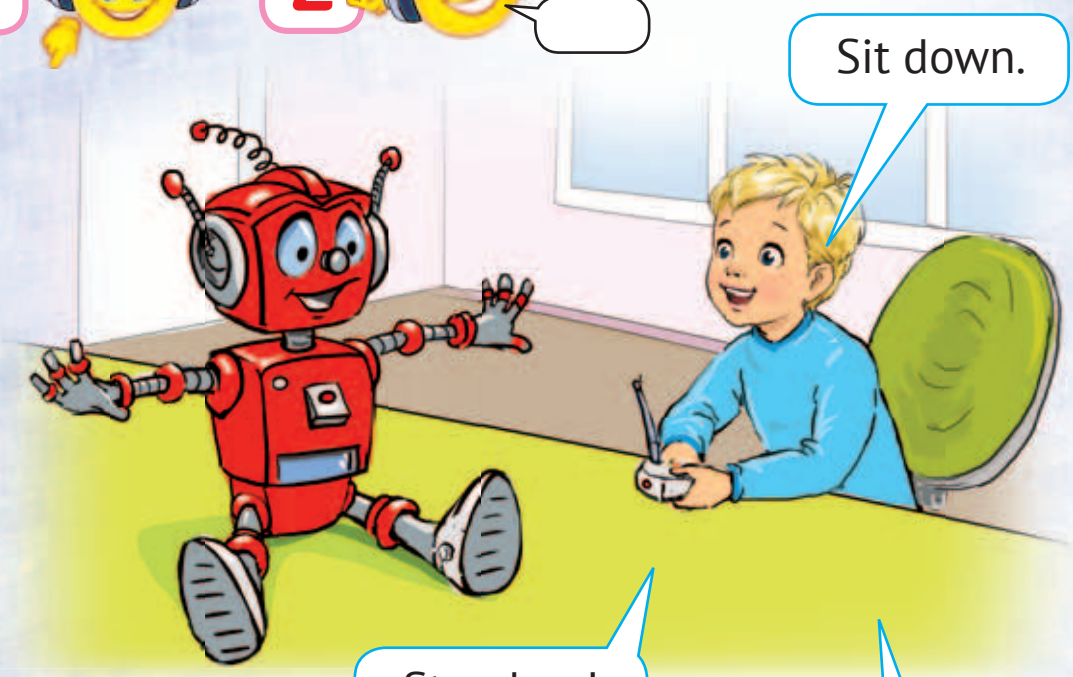
1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Listen and sing.** / Послухай та заспівай.
4 **Point and say.** / Покажи та скажи.
5 **Play the game.** / Пограй у гру.

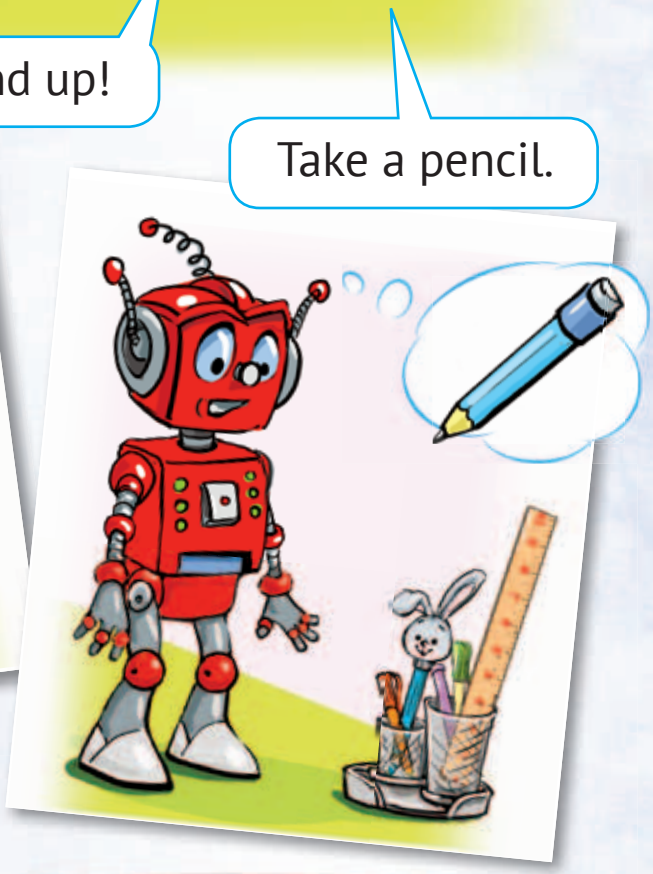
See TF on page 115.

4

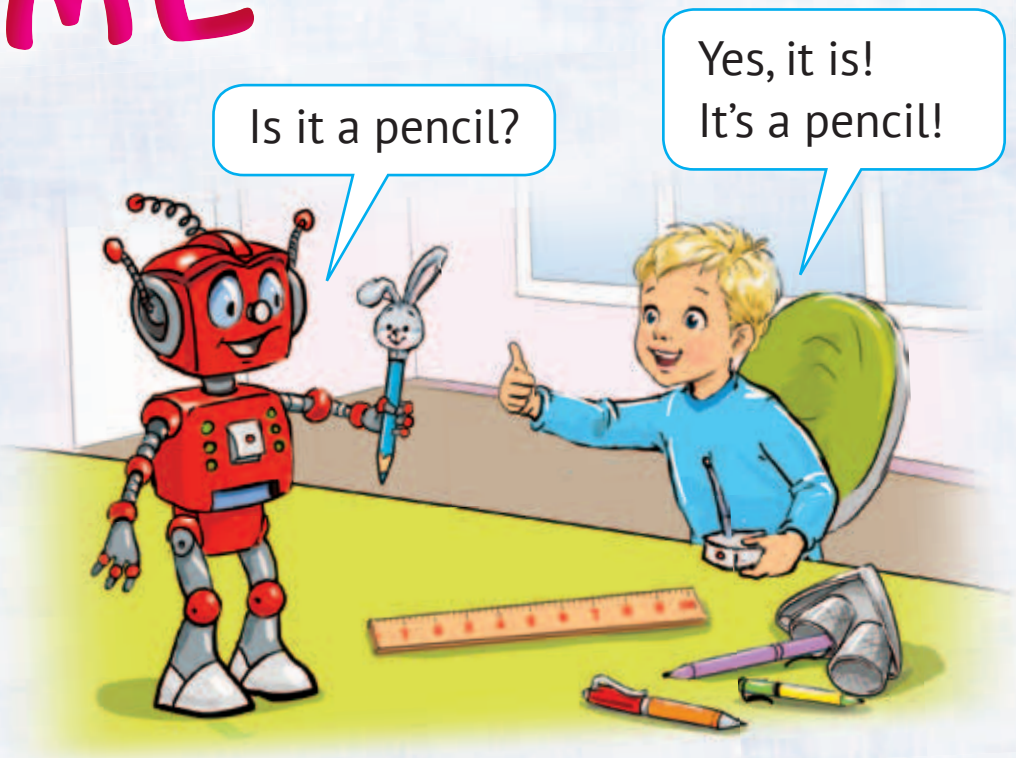
5

STORY

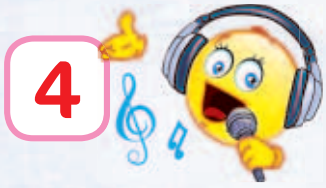




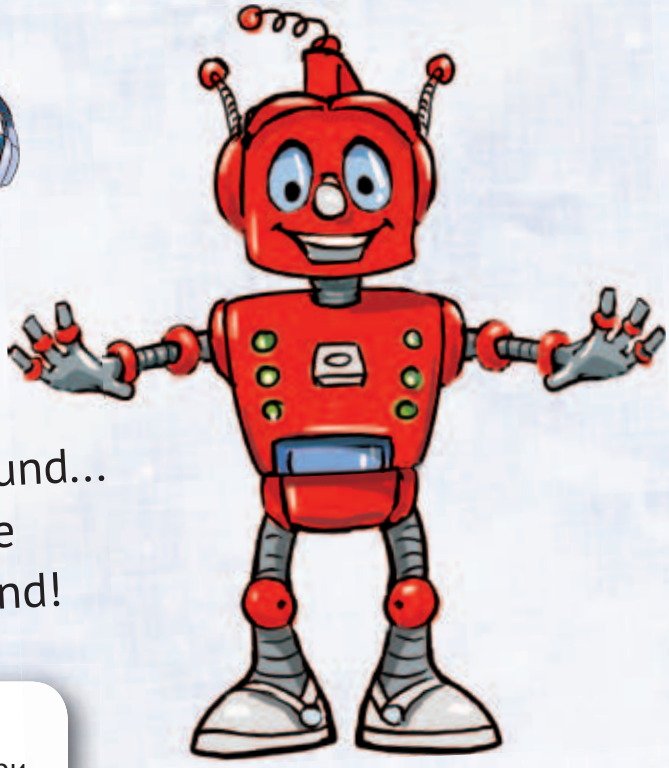
TIME



Tee-lee-lee
Here I am
Tee-lee-lee
Robot Sam!



Up and down,
Round and round...
Come with me
To Toy-Toy-Land!



1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Act out.** / Зіграй роль.
4 **Listen and sing.** / Послухай та заспівай.

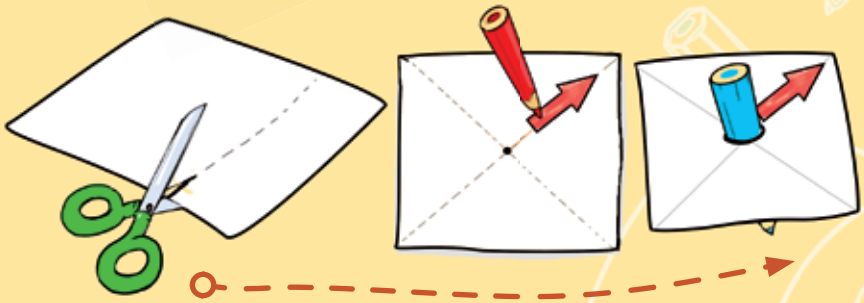
See TF on page 115

REVISION

1

You need:

2



3

1

2

3

4

5

1 **Make a Spinning Top.** / Виготуй дзигу.
2 **Play the board game in pairs. Take turns.** / Пограйте в настільну гру удвох. Ходіть по черзі.
3 **Listen and say the number.** / Послухай та назви номер малюнка.
4 **Play your guessing game.** / Пограй у гру на вгадування.

See TF on page 115

4

3 FAMILY & FRIENDS

1 Listen and say the chant. / Послухай та розкажи римівку.
2 Listen and repeat. / Послухай та повтори.
3 Point and say. / Покажи та скажи.

See TF on page 115.

1

2

3

4

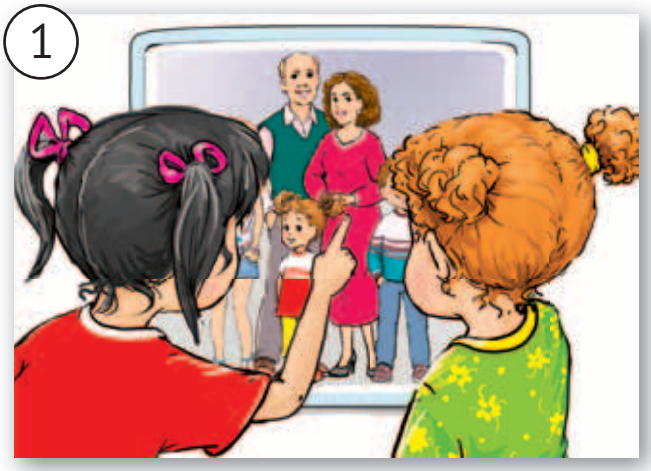
This is my friend Max.

friend

1 **Listen and repeat.** / Послухай та повтори.
2 **Act out.** / Зіграй роль.
3 **Draw your friend.** / Намалюй свого друга.
4 **Show and say the name.** / Покажи і назви ім'я друга.

See TF on page 116

1 2



3 4

1 **Listen and point.** / Слухай та показуй.
2 **Point and say.** / Покажи та скажи.
3 **Draw your family.** / Намалюй свою сім'ю.
4 **Ask and answer.** / Запитай, дай відповідь.

A: Who is this?
B: This is my ...

family

uncle

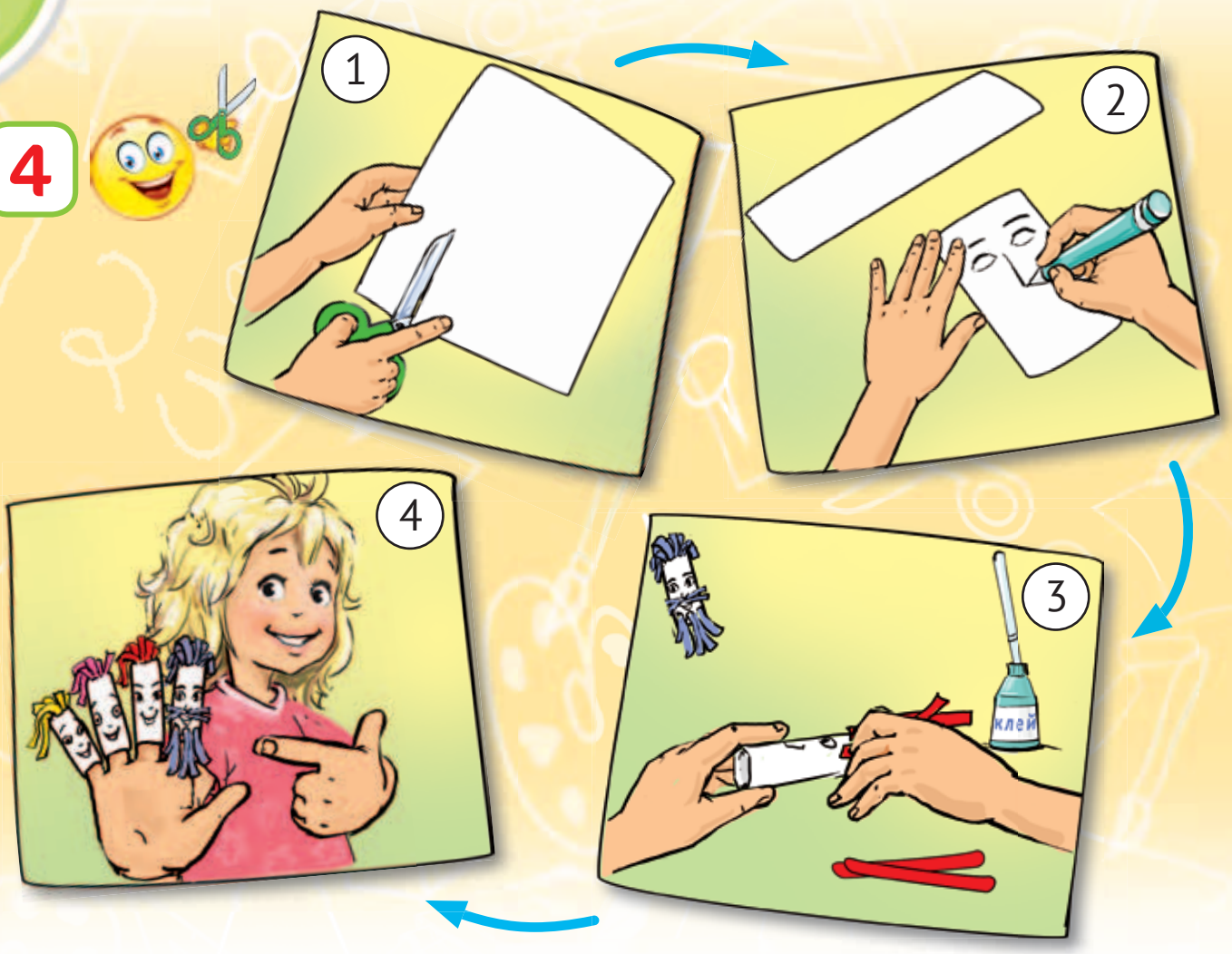
grandmother (granny)

grandfather

1 **Listen and sing.** / Послухай та заспівай.
2 **Listen and point.** / Слухай та показуй.
3 **Point and say.** / Покажи та скажи.
4 **Make and name.** / Виготуй і назви.
5 **Act out.** / Зіграй роль.

See TF on page 116

4



5

Hello!
I am ...
This is my family:
my father,
my ...

1

This is Jim.
He is a boy.

This is Jane.
She is a girl.

HE

SHE

2

3

I am a boy.
My name is **Tom**.

Vic

Harry

Mary

Meg

Lee

This is Tom.
He is a boy.

1 Listen and repeat. / Послухай та повтори.
2 Listen and point. / Слухай та показуй.
3 Point and say. / Покажи та скажи.

See TF on page 116

1

2

HE is my ...

SHE is my ...

3

A: Meet ... . He / She is my friend.
B: Hello, ... How are you?
C: I'm fine. Thank you.

1 **Listen and repeat.** / Послухай та повтори.
2 **Match and say.** / Добери та скажи.
3 **Have a talk in three.** / Поговоріть утрьох.

See TF on page 116

1

2

Is this Bill? — No, he isn't.

Is this Ben? — Yes, he is.

Is this Nick? — Yes, he is.

Is this Ann? — No, she isn't.

Is this Liz? — Yes, she is.

Is this Vic? — Yes, she is.

3

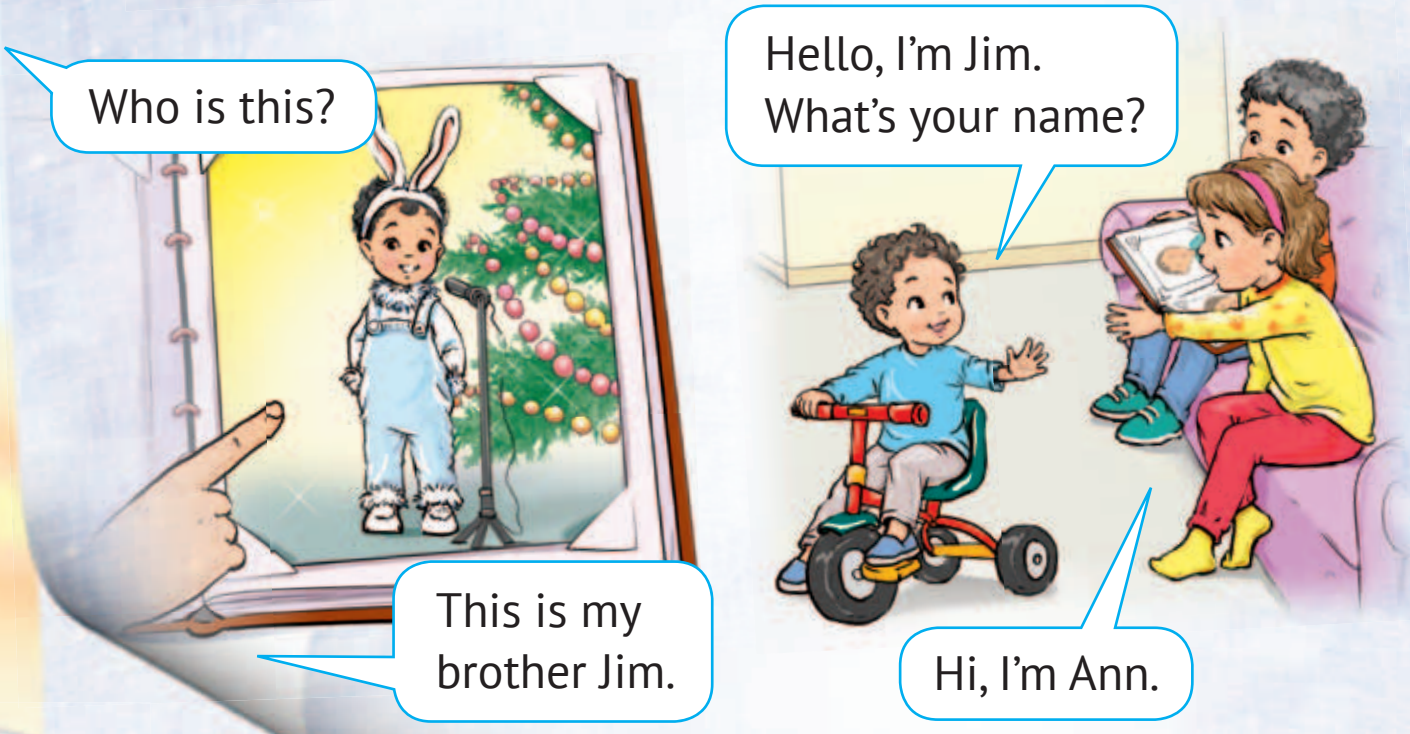
1 **Listen and point.** / Слухай та показуй.
2 **Point and say.** / Покажи та скажи.
3 **Ask and answer.** / Запитай, дай відповідь.

See TF on page 117

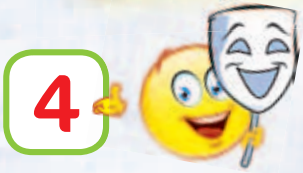
STORY

1 2 3

Is this your mother?
No, she isn't. She is my grandmother.


Who is this?
This is my brother Jim.
Hello, I'm Jim. What's your name?
Hi, I'm Ann.

TIME



– Is this your father?
– Yes, he is.
– Is this your mother?
– Yes, he is.

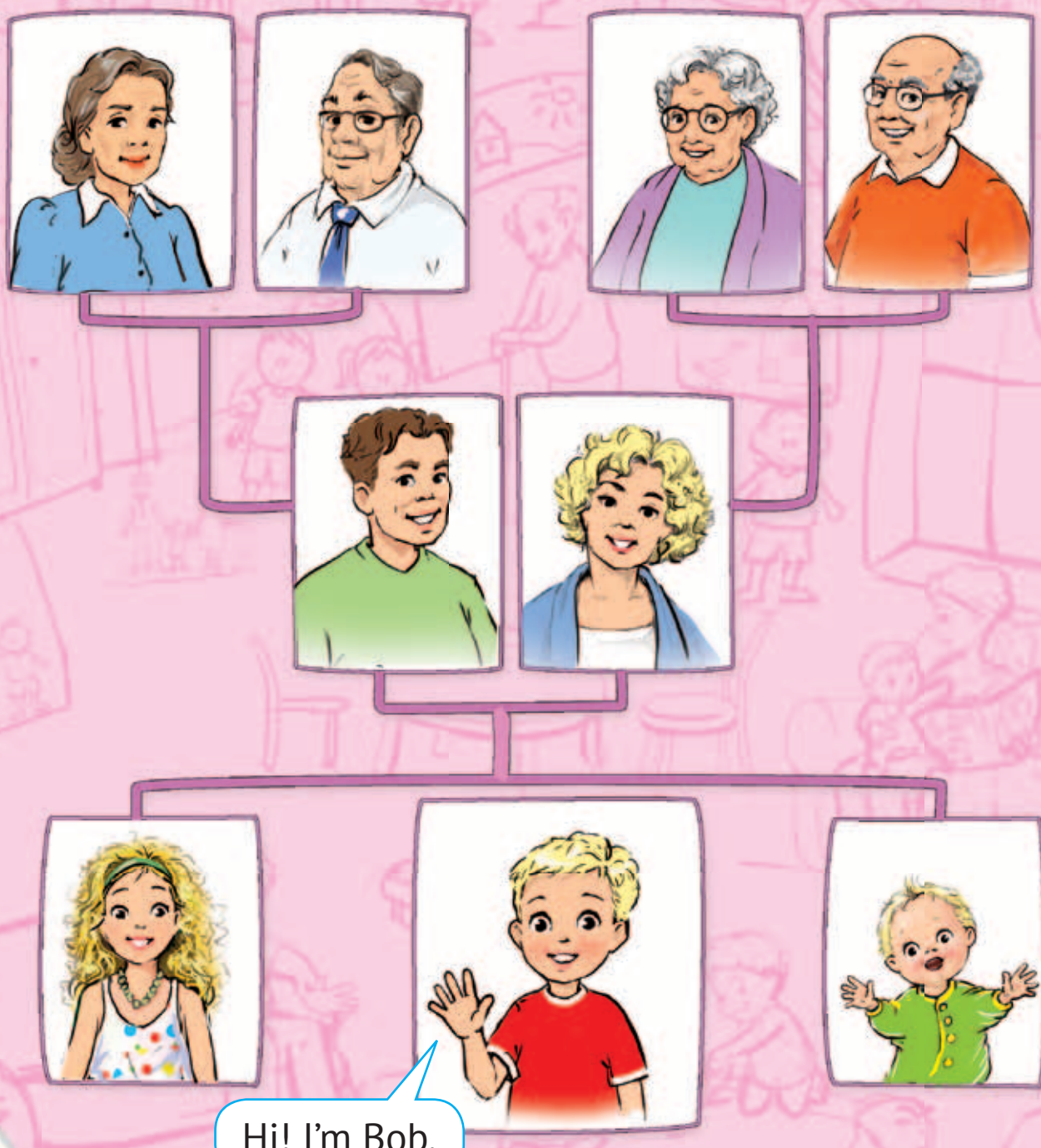
This is Ben.
This is Pam.
They love me,
And I love them.

1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Act out.** / Зіграй роль.
5 **Listen and sing.** / Послухай та заспівай.

See TF on page 117

REVISION

1



2

3

4

1 **Listen and find.** / Послухай та знайди.
2 **Play the game.** / Пограй у гру.
3 **Draw your family tree.** / Намалюй своє сімейне дерево.
4 **Show your family tree and say.** / Покажи сімейне дерево та розкажи про нього.

See TF on page 117

4 MY PETS

1

parrot

2

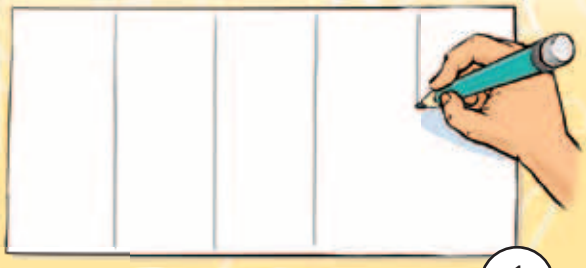
hamster

1

rabbit

3

4



1

2

3

2

3

5

Is it a rabbit?

Yes, it is.

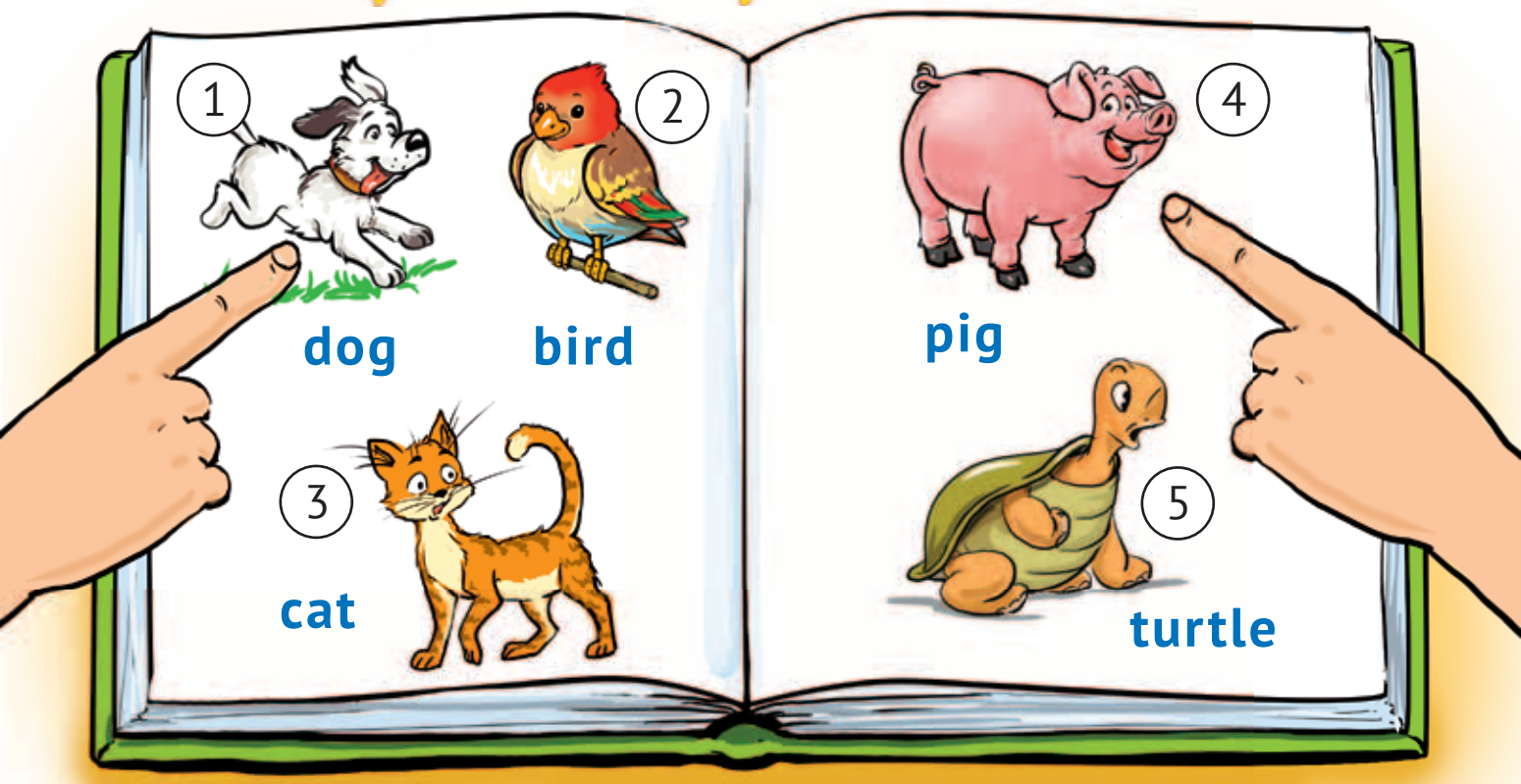
What is this?

It's a ...

1 **Listen and point.** / Слухай та показуй.
2 **Point and name.** / Покажи та назви.
3 **Listen, point and repeat.** / Послухай, покажи та повтори.
4 **Make a Pet Book.** / Виготуй книжечку про домашніх улюбленців.
5 **Point, ask and answer.** / Покажи, запитай, дай відповідь.

See TF on page 118

1 2


1
dog
2
bird
3
cat
4
pig
5
turtle

3

What is this?
It's a dog.
No, it isn't.

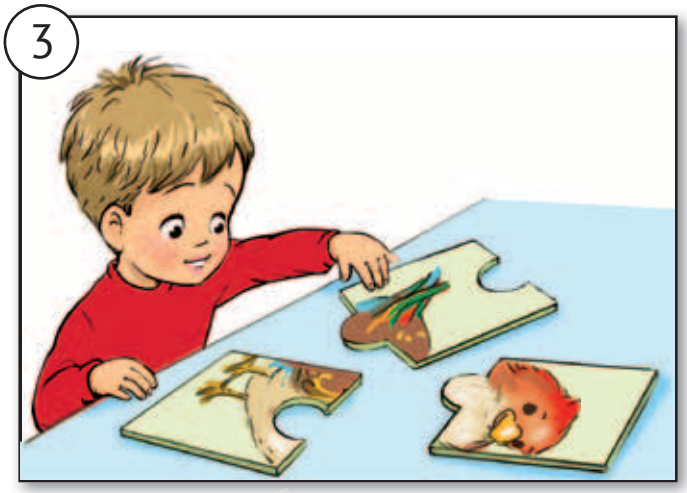
It's a cat.
Yes, it is!

4

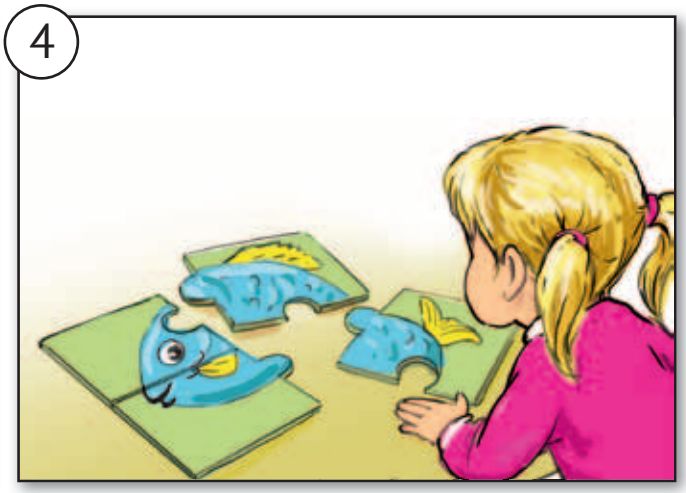
1

2

3



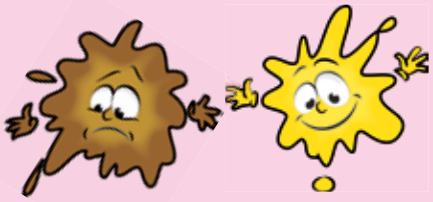
4

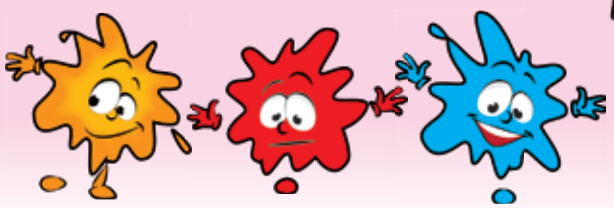


5

1 **Listen and point.** / Слухай та показуй.
2 **Point and name.** / Покажи та назви.
3 **Listen and repeat.** / Послухай та повтори.
4 **Point, ask and answer.** / Покажи, запитай, дай відповідь.
5 **Play the game.** / Пограй у гру.

See TF on page 118





1 **Listen and sing.** / Послухай та заспівай.
2 **Point and name.** / Покажи та назви.
3 **Listen and point.** / Слухай та показуй.
4 **Listen and repeat.** / Послухай та повтори.
5 **Make and name.** / Виготуй картки та назви кольори.

See TF on page 118

1

I have got a pet.
It's a ...
It's ...

2

3

4

5

Meet Liz. She has got a pet.
It is a cat.
It's grey.

Liz

Vic

Ben

Nick

1 **Draw and say.** / Намалюй та скажи.
2 **Listen and sing.** / Послухай та заспівай.
3 **Listen and point.** / Слухай та показуй.
4 **Listen and repeat.** / Послухай та повтори.
5 **Point and say.** / Покажи та скажи.

STORY

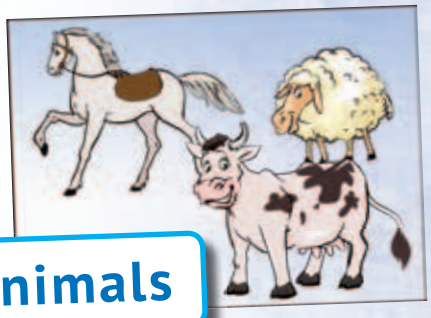
1

2

big

small

hen



animals

3

horse

2

3

duck

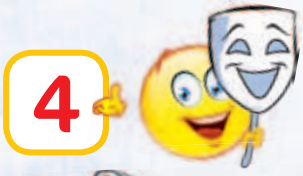
4

5

cow

6

TIME



1 **Listen and point.** / Слухай та показуй.
2 **Point and say.** / Покажи та скажи.
3 **Listen and repeat.** / Послухай та повтори.
4 **Act out.** / Зіграй роль.
5 **Listen and sing.** / Послухай та заспівай.

See TF on page 118

REVISION

1

1

2

3

4

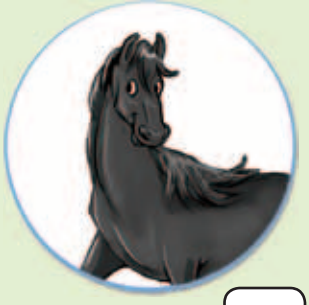
5

6

7

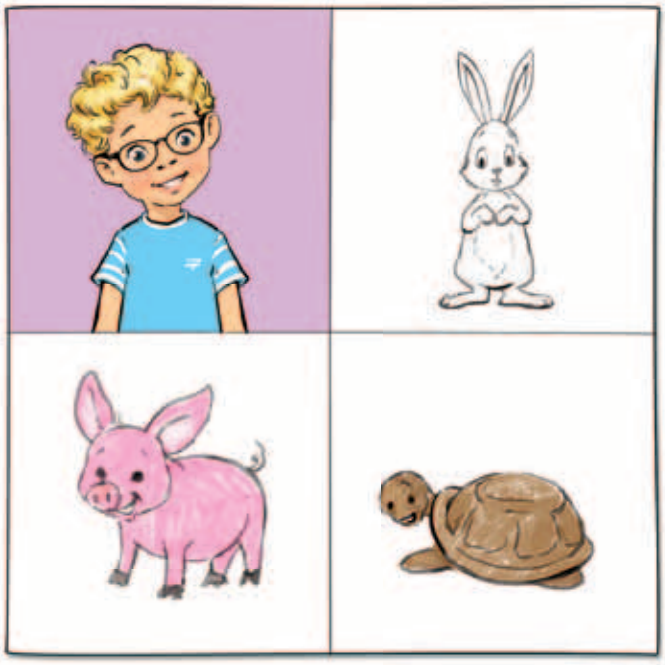
8

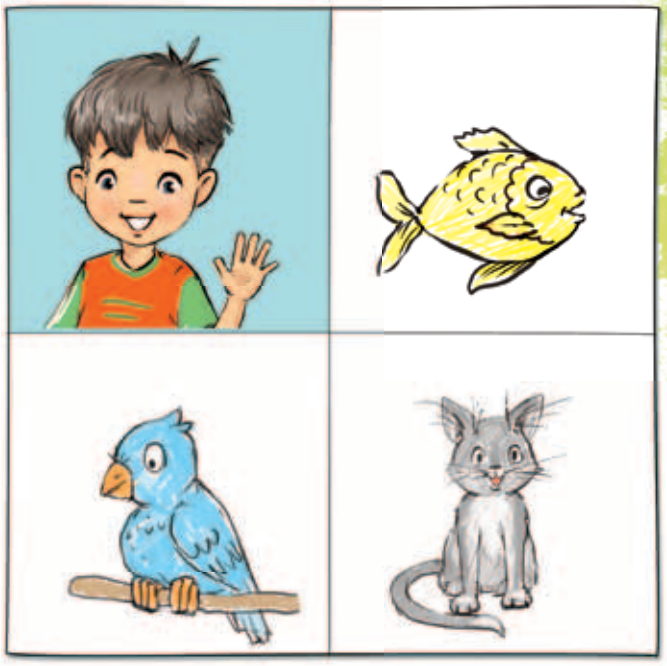
2

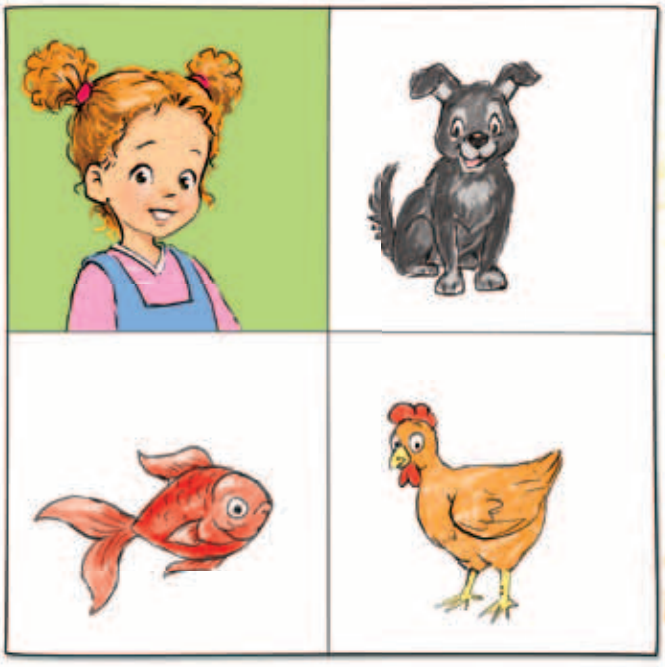


3

Nick has got a white ...



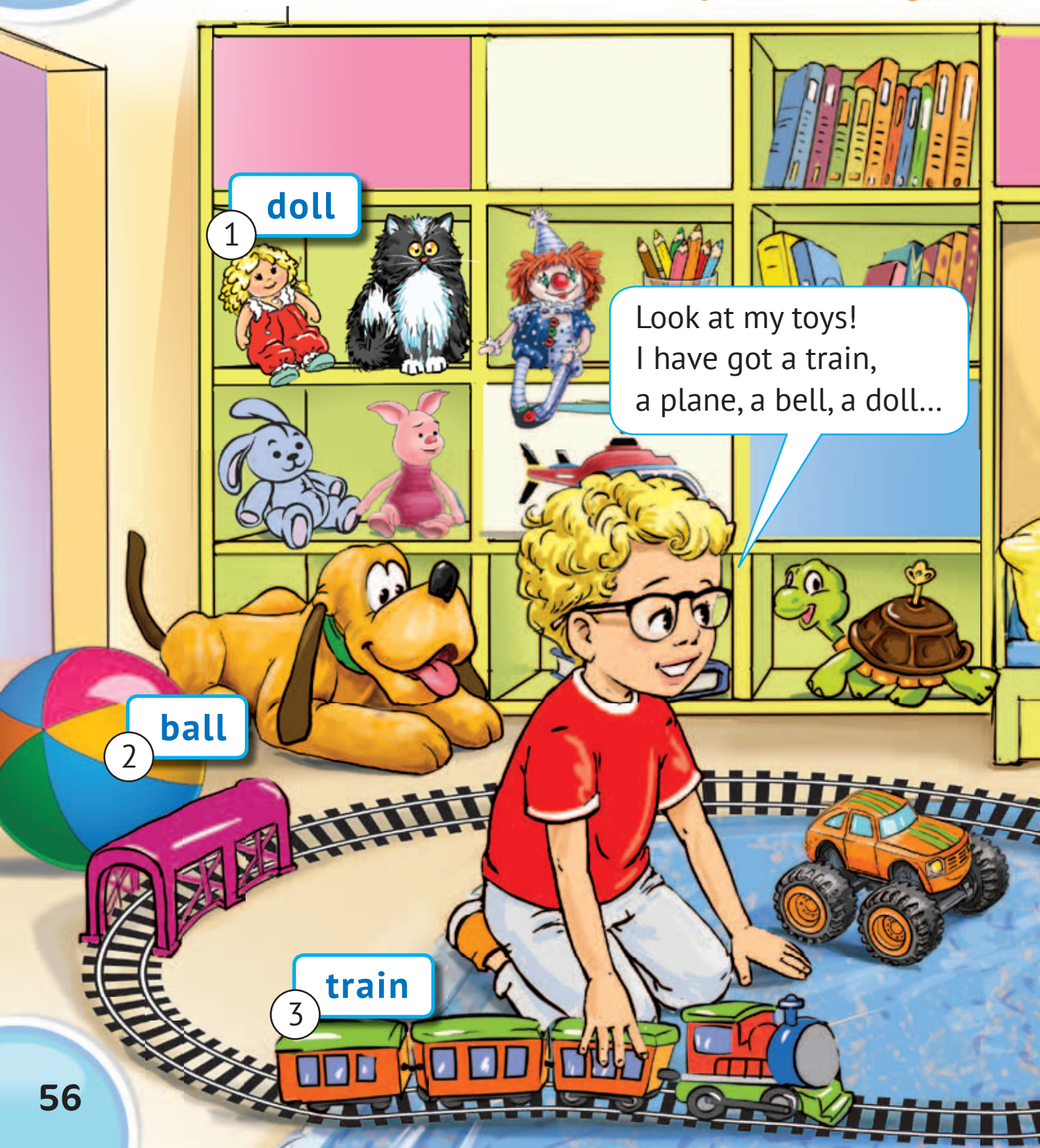


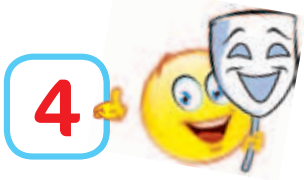


1 **Listen and say the number.** / Послухай та назви номер малюнка.
2 **Listen and choose the animal / pet.** / Послухай та покажи відповідну тварину / улюбленця.
3 **Look and say.** / Подивись та скажи.

See TF on page 118

5 MY TOYS


1
doll
Look at my toys!
I have got a train,
a plane, a bell, a doll...
2
ball
3
train



1 **Listen and point.** / Слухай та показуй.
2 **Point and name.** / Покажи та назви.
3 **Listen and repeat.** / Послухай та повтори.
4 **Act out.** / Зіграй роль.
5 **Listen and sing.** / Послухай та заспівай.

See TF on page 119

1

2

Christmas Tree

3

What is this?

It is a ...
It is ... (pink)

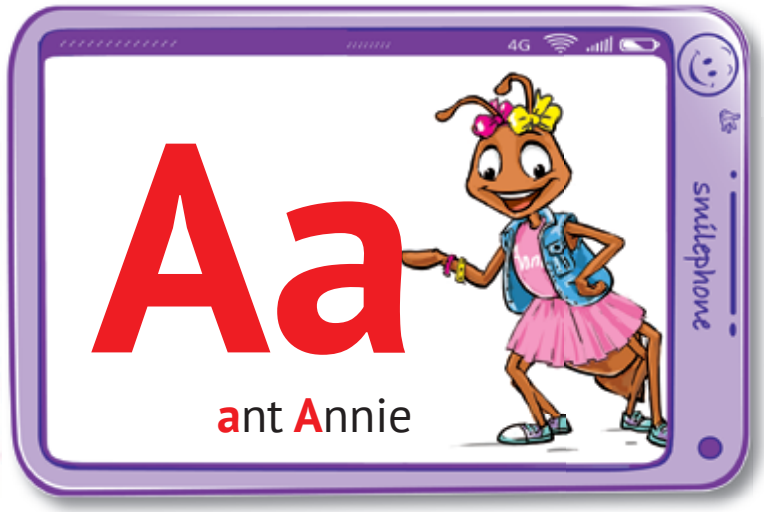
1 2 3 4 5 6

1 **Listen and repeat.** / Послухай та повтори.
2 **Listen and sing.** / Послухай та заспівай.
3 **Point, ask and answer.** /
Покажи, запитай, дай відповідь.
4 **Play the guessing game.** /
Пограй у гру на вгадування.

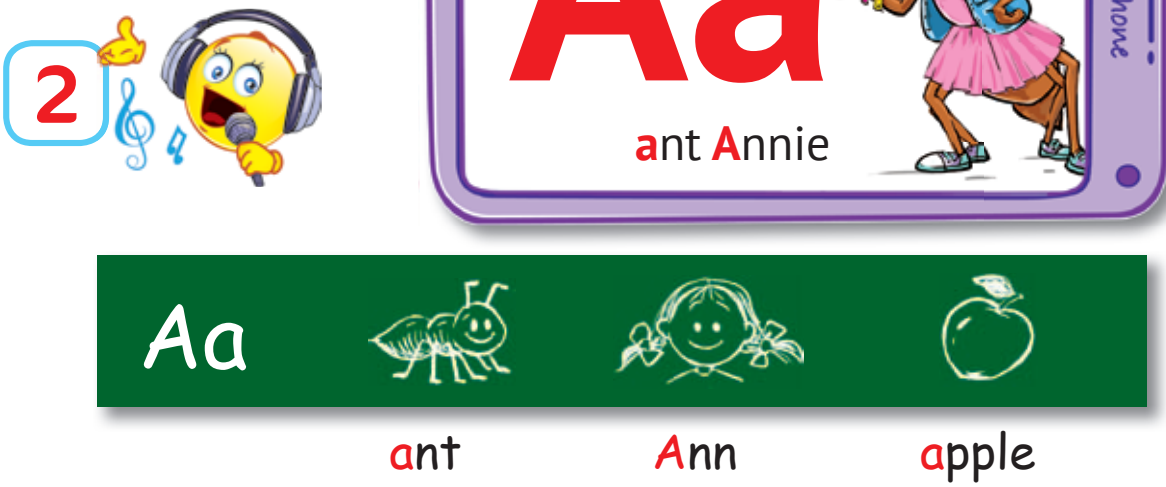
See TF on page 119

4

1



2



3

4

1, 3 Listen and say it with Smiley. / Послухай та скажи це разом зі Смайликом.
2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

See TF on pages 119-120

1

This is Meg.
Her doll is pink.
Her kite is orange and white.

kite

2

This is Ted.
His bike is blue.
His teddy is brown.

3

bike

teddy

bunny

4

It is red.

Is it a ... ?

Yes... / No...

1 **Listen and repeat.** / Послухай та повтори.
2 **Look and say.** / Подивись та скажи.
3 **Listen and sing.** / Послухай та заспівай.
4 **Play the guessing game.** / Пограй у гру на вгадування.

See TF on page 121